



South Stoke Primary School
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Headteacher – Miss Amanda Rogers

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South Stoke Primary School Equality Questionnaire (for parents)

South Stoke Primary School is committed to the six elements of its general duty towards upholding the Disability Discrimination Act (DDA):

- to promote equality
- to eliminate discrimination
- to eliminate harassment
- to promote positive attitudes
- to encourage participation
- to take reasonable steps to meet disabled person's needs

The school already has a comprehensive Equality Plan which is reviewed and updated every two years. This questionnaire will help to inform us for future reviews.

Should you have any difficulty completing this questionnaire but wish your views known please speak with either Miss Baines or Miss Rogers for further guidance and advice.

Some questions will require a tick to indicate your answer; other questions may require a written answer.

School Newsletters	
<i>When receiving letters from the school:</i>	
The size of the writing used is generally	<input type="checkbox"/> Too small <input type="checkbox"/> Easy to read <input type="checkbox"/> Too large
The length of the letter is generally	<input type="checkbox"/> Too short <input type="checkbox"/> About right <input type="checkbox"/> Too long
The language used in the letter is	<input type="checkbox"/> Difficult to understand <input type="checkbox"/> Easy to understand
The forms to return are	<input type="checkbox"/> Difficult to complete <input type="checkbox"/> Easy to complete
Which font do you find easier to read	<input type="checkbox"/> This one? <input type="checkbox"/> This one? <input type="checkbox"/> This one?

School Website (southstokeschool.org)*When visiting the website:*

Do you use the website?	<ul style="list-style-type: none"><input type="checkbox"/> Quite often<input type="checkbox"/> Sometimes<input type="checkbox"/> No
If you use the website do you find it	<ul style="list-style-type: none"><input type="checkbox"/> Easy to use<input type="checkbox"/> Some pages are difficult to access<input type="checkbox"/> Difficult to use <p>Comment:</p>
With regards to accessibility for all, what else could the school do to improve its website>	Comment:

Entrance to the school*When coming to school:*

It is easy to know where to go	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No <p>Comment:</p>
It is wide enough for access to the school	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No <p>Comment:</p>
Are the entrance pathways	<ul style="list-style-type: none"><input type="checkbox"/> Smooth and easy to walk on<input type="checkbox"/> Free from hazards<input type="checkbox"/> Free of trip hazards <p>Comment:</p>
Are the pathways around the school	<ul style="list-style-type: none"><input type="checkbox"/> Smooth and easy to walk on<input type="checkbox"/> Free from hazards<input type="checkbox"/> Free of trip hazards <p>Comment:</p>
Is the main entrance clearly indicated and easy to see	<ul style="list-style-type: none"><input type="checkbox"/> Smooth and easy to walk on<input type="checkbox"/> Free from hazards<input type="checkbox"/> Free of trip hazards <p>Comment:</p>

Is the main entrance door easy to open and close	<input type="checkbox"/> Smooth and easy to walk on <input type="checkbox"/> Free from hazards <input type="checkbox"/> Free of trip hazards Comment:
Is the reception	<input type="checkbox"/> Easy to use <input type="checkbox"/> At the right height Comment:
Classrooms and teaching spaces <i>Thinking only of these areas:</i>	
Are all rooms easily accessible	<input type="checkbox"/> Yes <input type="checkbox"/> Some are, some are not <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Are the lighting/sound conditions	<input type="checkbox"/> Too dark <input type="checkbox"/> Too light <input type="checkbox"/> Too quiet <input type="checkbox"/> Too loud <input type="checkbox"/> About right <input type="checkbox"/> Don't know Comment:
Disabled toilets	
Does the school offer appropriate accessible toilet facilities	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Is there adequate space for circulation within this room	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:

Are the washing and drying facilities	<input type="checkbox"/> Good <input type="checkbox"/> Adequate <input type="checkbox"/> Poor <input type="checkbox"/> Don't know Comment:
Are the light switch and panic alarm visible and easy to access	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Is there appropriate room for changing	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Support/other spaces <i>Thinking only of these areas:</i>	
Does the school offer a space for medical purposes	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Does the school offer a suitable space for parent/teacher meetings or meetings with other professionals	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:
Does the school offer adequate storage of equipment for children with medical or physical needs	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know Comment:

Corridors*Thinking only of these areas:*

Are all corridors wide enough	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:
Are all corridors free of hazards and obstructions	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:
Are all corridors adequately lit and signed	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:

Doors and fire doors*Thinking only of these areas:*

Are all doors easy to open	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:
Are all doors wide enough for access	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:
Are all doors suitably signed	<ul style="list-style-type: none"><input type="checkbox"/> Yes<input type="checkbox"/> No<input type="checkbox"/> Don't know Comment:

<p>Do you have any further comments to make regarding an impairment either you or a family member have which will help to improve the accessibility in our school in so far as it is reasonable and practicable?</p>	<p>Comment:</p>
<p>Should you wish someone from the governing body to contact you to discuss some of your responses then please complete the details to the right</p>	<p>Please complete <i>ONLY</i> if you wish to discuss your answers with a member of the governing body.</p> <p>Your name:</p> <p>Child's name:</p> <p>Year group:</p> <p>Contact number:</p>

Many thanks for helping us with this questionnaire. Your answers and information will be kept confidential and will influence the future planning of the school.

Yours sincerely

Miss Amanda Rogers
Head Teacher