**Guided reading Term 3**

**Year 3/4: Marcia Williams ‘Mr William Shakespeare’s plays’ and ‘Bravo Mr William Shakespeare’**

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|  | **Session 1** | **Session 2** |
| **Week 1** | **Predict**  Front cover analysis.  Blurb analysis.  Write up predictions using previous knowledge, discussion ideas and evidence from covers. |  |
| **Week 2**  **Romeo and Juliet** | **Retrieve**  Provide with questions and read together to check understanding.  Read Romeo and Juliet (first 2 pages).  Chn to stop the reading when they think they have heard/read and answer to a question.  Go through answers together. Demonstrate structured answers where needed. | **Retrieve**  Provide with questions and read together to check understanding. Remind of how to structure answers.  Read Romeo and Juliet (last 2 pages).  Chn to stop the reading when they think they have heard/read and answer to a question.  Go through answers together. |
| **Week 3**  **Macbeth** | **Vocabulary**  Look at ‘Macbeth’. Does anyone know the story?  Read with chn the first half of the story. Get them to note down any words they are unsure of as they read.  Discuss the unknown words.  Complete the vocabulary questions. | **Summarise**  Remind of Macbeth story read so far.  Read rest of the story.  Share with chn some sequencing cards of story.  Chn to work to put them in right order. Check before sticking in.  Provide with a few pics from book. Can they match a picture to part of the story? |
| **Week 4**  **Merchant of Venice** | **Summarise**  Introduce story. Have children heard of it? What do think it may be about?  Read first half of the story.  Discuss what happened in the story.  Answer summarise questions. | **Summarise**  Remind chn of the story read so far. What do you think will happen in the second half?  Read rest of story with chn.  What do we think of the story?  Ask chn to summarise the story in 5 sentences. |
| **Week 5**  **Much ado about nothing** | **Vocabulary**  Look at the title. What do you think this means?  Read first half of text. Chn to note any vocabulary.  Go through the vocabulary questions to ensure understanding  Allow time for children to answer the questions. | Explain  Remind what has happened in text so far. Predict what may happen today.  Finish reading text.  Show chn an explain question. What do we need to do to put the perfect answer together for this? Model together. Show another question. Chn have a go on white boards. Go over questions.  Provide chn with 1 question each to answer. |
| **Week 6**  **Julius Caesar** | **Infer**  Look at the title. Do they ideas linked to the story?  Read first half of text?  Discuss the characters. What do you think of them? What evidence is there in the text?  Share an infer question to answer as a group. | **Infer**  Remind of what has been read so far.  Read second half of text.  Remind of infer question from last time. Provide chn with a qu to answer on whiteboards. Go through improving answers.  Provide chn with questions to answer independently. |

**Year 5: Tony Ross ‘Romeo and Juliet’**

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|  | Session 1 | Session 2 |
| Week 1 | **Predict**  Front cover analysis.  Blurb analysis.  Write up predictions using previous knowledge, discussion ideas and evidence from covers. |  |
| Week 2  7-15 | **Vocabulary**  Revise characters looked at previously. Remind chn of who everyone is.  Read pages. What do we now know about the characters?  Look at vocabulary questions. Discuss ideas. Demonstrate using dictionaries to help us understand some of the words.  Chn to answer fully using evidence where needed. Go through answers and decide if answered fully enough. | **Retrieve**  Remind of what has been read so far. AS some retravel questions (provide chn with photocopies of pages.  Go through answering in enough detail.  Provide chn with questions to independently answer. |
| Week 3  16-25 | **Retrieve**  Revise text read so far. Get chn to summarise in 3-5 sentences in books.  Read pages.  Provide chn with retrieve questions. What can we remember from last session about phrasing answers?  Chn to answer questions fully. Go through together. | **Infer**  Revise what we read previously.  Ask chn question to draw on inference. What information is there to support our ideas? Draw on the text and the details that can be used as evidence. Practise writing succinct answer.  Pride with other infer questions to practise. Go through answers together. |
| Week 4  26-39 | **Infer**  Remind chn of infer skills. Provide with questions to read before reading.  Chn to pause their reading to answer questions where they find the evidence.  Go through answers together. Do they use evidence? | **Explain**  Revise story so far.  Show chn question to explain answer to fully. Where is the evidence? How do we know? Share write the answer together.  Provide with a couple more questions for chn to practise writing. Go through answers. |
| Week 5  40-47 | **Explain**  Revise story so far. What do they remember about rewriting their explain answers.  Provide with explain questions. Check understanding of questions.  Share today’s reading.  Chn to write answers. Discuss together afterwards. | **Retrieve**  Revise what has been read so far.  Provide with retrieve questions.  Go through answers together. |
| Week 64  48-58 | **Summarise**  Revise story so far. How do you think this story will end?  Read together the ending to the story. Discuss.  Working in pairs, can chn write the 5-7 main plot events of the story. | **Summarise**  Remind of the story. What was their favourite part/character etc?  Provide with summarise questions. Discuss answering the questions to ensure full answers are given.  Chn to complete independently. |

**Year 6: Tony Ross ‘Julius Caesar’**

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|  | Session 1 | Session 2 |
| Week 1 | **Predict**  Front cover analysis.  Blurb analysis.  Write up predictions using previous knowledge, discussion ideas and evidence from covers. |  |
| Week 2  P7-16 | **Vocabulary**  Revise characters looked at previously. Remind chn of who everyone is.  Read parges. What do we now know about the characters?  Look at vocabulary questions. Discuss ideas.  Chn to answer fully using evidence where needed. Go through answers and decide if answered fully enough. | **Retrieve**  Remind of what has been read so far. AS some retravel questions (provide chn with photocopies of pages.  Go through answering in enough detail.  Provide chn with questions to independently answer. |
| Week 3  P17-22 | **Retrieve**  Revise text read so far. Get chn to summarise in 3-5 sentences in books.  Read pages.  Provide chn with retrieve questions. What can we remember from last session about phrasing answers?  Chn to answer questions fully. Go through together. | **Infer**  Revise what we read previously.  Ask chn question to draw on inference. What information is there to support our ideas? Draw on the text and the details that can be used as evidence. Practise writing succinct answer.  Pride with other infer questions to practise. Go through answers together. |
| Week 4  P22-27 | **Infer**  Remind chn of infer skills. Provide with questions to read before reading.  Chn to pause their reading to answer questions where they find the evidence.  Go through answers together. Do they use evidence? | **Explain**  Revise story so far.  Show chn question to explain answer to fully. Where is the evidence? How do we know? Share write the answer together.  Provide with a couple more questions for chn to practise writing. Go through answers. |
| Week 5 p28-37 | **Explain**  Revise story so far. What do they remember about rewriting their explain answers.  Provide with explain questions. Check understanding of questions.  Share todays reading.  Chn to write answers. Discuss together afterwards. | **Retrieve**  Revise what has been read so far.  Provide with retrieve questions.  Go through answers together. |
| Week 6  P38-50 | **Predict**  Revise story so far.  Share predict questions.  Read together pausing at appropriate moments to make their predictions linked to provided questions.  Go through answers together. | P50-58 **Summarise**  Finish reading story. Discuss their opinion of the text. Share opinions and encourage chn to justify their ideas.  Show summarise questions. Chn to choose one to complete.  Share work at end. |