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| --- | --- | --- | --- | --- | --- |
| Autumn 1(based on 7 week term) | Autumn 2(based on 7 week term) | Spring 1(based on 6 week term) | Spring 2(based on 6 week term) | Summer 1(based on 6 week term) | Summer 2(based on 6 week term) |
| Phase 4 (Revise)Week 1 CVCC wordsWeek 2 CCVC wordsWeek 3 adjacent consonantsWeek 4 adjacent consonantsLevel 5Week 5 – ayWeek 6 – oyWeek 7 – ie,  | Week 1 - eaWeek 2 – a-eWeek 3 – I-e, o-e Week 4 – u-e, e-eWeek 5 - ouWeek 6 – Long Vowel soundsWeek 7 – Ch saying /c/ and /sh/ | Week 1 - irWeek 2 - ueWeek 3 - ewWeek 4 – y saying /ee/Week 5 – aw & auWeek 6 – ow & oe saying /oa/ | Week 1 - whWeek 2 c for /s/ & g for /j/Week 3 phWeek 4 eaWeek 5 ie saying eeWeek 6 Adding ed | Week 1 Adding ing-s and -es Week 2 Adding er/estWeek 3 tch for chWeek 4 Adding ing & er to verbsWeek 5 – ear & are saying airWeek 6 ve for v | Week 1 ore saying oreWeek 2 Adding unWeek 3 – 6 Recap all of Level 5 |
| Application into all reading and writing activities | Application into all reading and writing activities | Application into all reading and writing activities | Application into all reading and writing activities | Application into all reading and writing activities | Application into all reading and writing activities |

Trajectory for Phonics Teaching in Year 1