|  |  |  |  |
| --- | --- | --- | --- |
| **Topic: The Chocolate Tree**  **The children all will be using a book called ‘The Chocolate Tree’ as a focus for our topic this term. This will involve a study of rainforests and chocolate. Lessons will be cross curriculum which means they can develop their knowledge and skills in many ways.** | **English**  This term we will be linking our English work to our geography focus of rainforests. We will be using Michael Rosen’s chocolate themed poetry to devise our own performance poetry. We will be looking at the book ‘The Great Kapok Tree’ and focusing on persuasive writing. We will also be looking at non-chronological texts with a focus on exploring our own rainforest animals.  **Reading records are to come into school every day along with their reading book. Children are encouraged to read at home each day.** | **Maths**  In maths this term, we will be starting with a focus on place value. We will be ensuring that our knowledge of number is secure with a focus on reading and writing numbers of varied sizes. We will also be working on ordering and comparing numbers and using rounding. We will then be moving on to looking at adding and subtracting. We will be improving our knowledge of mental strategies before working on written methods.  **Times Table Rockstars log ins have been sent home. This will be the focus for the children’s homework this term please.** | **Science**  Children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. They will have a chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle. |
| **Art**  In art, children will learn how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, and create a collage. The children will also have the opportunity to explore the work of South American artists Frida Khalo, Joaquin Torres Garcia, Leonora Carrington, Diego Rivera, Beatriz Milhazes and Carlos Paez Vilaro. | **Geography**  Children will be concentrating on tropical rainforests with a focus on those in South America. They will look at the layers of the rainforest as well as the habitats they create for living organisms. They will also study the climate of the rainforest and compare it to other places they know. They will compare a rainforest with a known UK Forest. They will also concentrate on how people live and use the forest. This will also include looking at deforestation and conservation. | **Computing**  The class will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. We will be introduced to computer networks, including devices that make up a network’s infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network. | **RE**  This unit will look at each religion’s view of peace and take children on a journey through different acts of achieving and creating peace. The children will compare and contrast the concept of peace across religions. They will look at symbolic people of peace and well known symbols of peace before creating their own. |
| **French**  Children will learnkey vocabulary and phrases around the theme of school. The class will learn vocabulary for school places and classroom objects; will combine learning to express preferences about activities and school subjects. | **PSHE**  Children will focus on howit is important to understand and have digital wellbeing. Children will consider what we use the Internet for and the benefits and risks of online activities. Children will learn about screentime and getting a healthy balance between online and offline activities. They will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. Children will also learn about pressures and challenges that are often associated with social media. | **Music**  In music, children will build on their prior learning linked with musical notation and composition. They will extend their singing practise by focusing on use of high and low notes. They will develop their playing skills by using more glockenspiels notes to build on their melody playing. This unit will also focus on their use of pulse as well as listening to different genres of music and discussing their opinions. | **PE**  Children will be learning the sport of lacrosse this term. They will be developing their passing skills using a new piece of equipment. They will use their knowledge of attacking and defending within the rules of the sport. They will get to learn new skills and implement them within a game setting.  **Full PE kits need to be work on Mondays and Fridays. No earrings please.** |